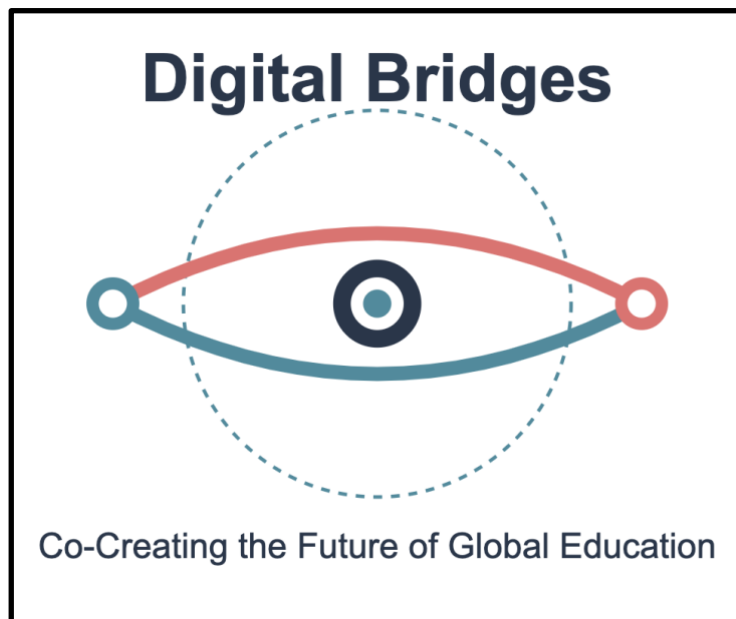


Digital Bridges: Co-Creating the Future of Global Education

A Global Innovation Workshop

Universite Cote D'Azur St Jean d'Angély campus

<https://univ-cotedazur.eu/events/digital-week>



Group Collaboration Doc.

Use this doc to record ideas, decisions and final outcomes for the workshop.

Introduction

In an era where technology is rapidly reshaping education, the need for global collaboration and innovative approaches to teaching and learning has never been more crucial.

Being a part of this workshop offers a unique opportunity for you to:

- Connect with fellow innovators from diverse cultural and academic backgrounds
- Develop practical strategies for implementing digital tools in your teaching
- Contribute to building sustainable international educational partnerships
- Learn from real-world success stories and lessons learned

This workshop follows the thinking routine 'What?', 'So What?', 'Now What?' as a way to:

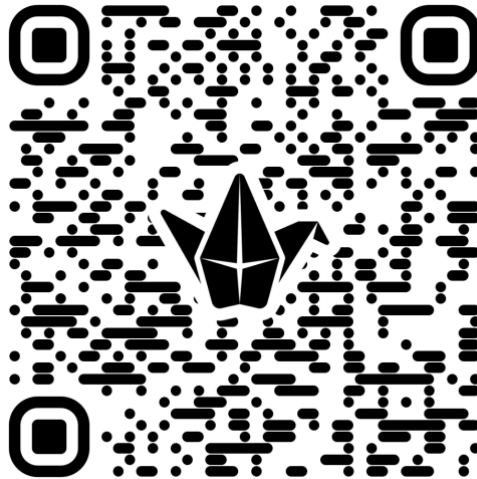
- Ideate current education challenges
- Analyse and map current approaches and needs

- Brainstorm and collaborate on solutions
- Pitch solutions for feedback
- Rework and share a solution plan
- Consider possibilities for collaborative completion beyond the workshop

Together, we can build the digital bridges that will transform global education.

RESOURCES

- [Workshop Padlet](https://padlet.com/DDIETeam/digital-bridges-collaborative-space-rsa474hov5vtk25m) - Use this to share your group outcomes
<https://padlet.com/DDIETeam/digital-bridges-collaborative-space-rsa474hov5vtk25m>



AI TOOLS

<p>Bridget https://chatgpt.com/g/g-6825f980fa2c8191a3fff4b4ea152af4-bridget</p>	<p>Explainer Ellie https://chatgpt.com/g/g-681704fe2afc81919b7948741d1d9e08-explainer-ellie</p>	<p>Contrary Connie https://chatgpt.com/g/g-682880515b04819186aa817983264c97-contrary-connie</p>
Digital Bridges Workshop Facilitative Chatbot	Ask anything and it is explained in simple terms	Provides an enhanced Human-AI-World focus
		

REMEMBER:

- Document your process throughout the day - take photos, save sketches, and record key insights. These will be valuable for your final communication piece.

Workshop Sub-themes

- Delete two of the themes to leave your group theme only

A. "Inclusive Digital Pedagogies" - Natalia and Jonathan

- How AI and digital tools can support diverse learning needs
- Cross-cultural teaching approaches
- Accessibility in global education

B. "Connected Learning Communities" - Julie and Chandan

- Building virtual international classrooms
- Cross-institutional collaboration platforms
- Student-led global initiatives

C. "Future-Ready Education Design" - Elef and Djibril

- AI integration in curriculum
- Global competency development
- Innovative assessment approaches

Team Members

Record details for up to 6 team members

Name	Institution	Role	Expertise	Email

‘WHAT?’ - Identify Challenges, Write a Vision Statement

Brainstorm and ideate a challenge through multiple perspectives, then state your vision.

[Add notes here]

Stakeholder Analysis

Who is affected by this challenge? Who might benefit from the solution?

- Primary stakeholders
- Secondary stakeholders
- Other impacted groups

Primary Stakeholders	Secondary Stakeholders	Other impacted groups

Research - Current Approaches

What's currently being done across other institutions or organisations?

Institution	Current approach	Strengths	Limitations

Vision Statement

Task: Write a clear, concise statement of the challenge you're addressing.

The following ‘**Vision Framing**’ sentence templates might be useful.

The “How might we...” statement.

Example:

“How might we [*transform challenge*] in order to [*create outcome*] for [*target audience*] so that [*ultimate impact*].”

How might we reimagine teacher training in order to create AI-empowered educators for global classrooms so that every student has access to cutting-edge education?

The “What if we could...” statement.

Example:

“What if we could [radical solution] by [innovative approach] to help [stakeholders] achieve [ambitious goal].”

What if we could bridge digital divides by combining indigenous knowledge with AI to help remote communities achieve educational equity?

The “Imagine if...” statement.

Example:

“Imagine if [user group] could [desired action] through [novel method] leading to [transformative result].”

Imagine if educator's could co-create with AI through adaptive frameworks leading to personalized learning for every student globally?

[Write your vision statement here]

‘SO WHAT?’ - Part A

Analyze Implications, Develop Solutions and Prepare ‘Moonshot Pitch’

It's time to analyse the challenge and consider solutions!

Solution Brainstorming

Record potential solutions that leverage cross-institutional collaboration.

Solution idea	Required resources	Potential impact	Feasibility (1-5)

Initial Solution Selection

Choose your top solution to develop further.

Selected solution	Key benefits	Potential challenges	Required support

‘Moonshot Pitch’ Development

What is a ‘moonshot pitch?’

- A moonshot pitch is a bold and ambitious idea that aims to solve a big problem in a completely new and groundbreaking way, even if it seems nearly impossible.



Pitch Preparation Tips

- You have 3 minutes to share your pitch
- Your pitch must be:
 - Focused and relevant to your group theme
 - Specific and actionable
- Communication and timing are vital for success!



Your task: To create and deliver a compelling 3-minute pitch.

Challenge and Solution Vision Planning

Complete these sections to fully articulate your group challenge and vision/solution. This will support your final 'moonshot pitch'.

[The 'hook' and shared vision statement]

[The problem, and why solving this matters now]

[The solution]

[Expected impact and benefits]

[Call to action]

Visual aid planning

[Sketch key elements for your pitch presentation such as

- *Key statistics*
- *Visual metaphor*
- *Other visual aids for communication of your solution]*

Pitch your Solution

You will pitch your challenge, vision and solution to at least three other groups in 3 minutes for feedback. This may be a verbal pitch only or have some visual support (preferred) such as images, key words, quotes, or maybe a slide or 2.

The main purpose of this first pitch is to communicate your essential ideas. Use this space to now bring these ideas together in a coherent pitch based on the responses in the previous section.

Our 'Moonshot Pitch' - Version 1

'SO WHAT?' Part B

Refine and Commit

Analyze and update your pitch based on feedback, refine to include why this is important and expected outcomes.

Feedback on Pitch

Collect and record feedback from other groups after your moonshot pitch.

Group / Pitch #	What worked well	Suggestions	New ideas

Pitch Revision Strategy

Original elements to keep	Elements to modify	New elements to add	Elements to remove

'NOW WHAT?'

Solution and Communication

Plan your final project presentation including video or other media.

The length of the final pitch should be no longer than 3 minutes.

Make sure all members of the group have a task(s) and are able to contribute to the final product/presentation.

Story Arc

Use the following table to plan and produce your final pitch.

Modify and adapt the table as needed.

Item	Details - Script - Media	Responsibility
Opening Hook		

and shared vision statement		
The problem		
The solution		
Expected impact and benefits		
Call to action		
What else?		